

RE-

Art works by students of the
Clarke County School District

2021-2022 Biennial Exhibit
October 11, 2022 – January 14, 2023

The Upper Atrium

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Arts Division, ACC Leisure Services Department



School: Cleveland Road Elementary

Art Teacher: Jen Rivers

Teacher Statement: **REimagine Bugs!** The students were challenged to create a collage of a bug, using the elements of art, shape and color. Bugs have a reputation of being gross or scary. The students had to select a bug and reimagine its appearance to see if it could cause a different reaction. The students used their knowledge of geometric and freeform shapes to assemble their bug collage.

Title: Bugs!

Artist: Amy Pinto Alvear

Grade: 5th

Media: Colored paper collage

Teacher statement: Amy's bug really embodies the challenge. She chose a very hated bug and used color to transform it to appear fun and happy.

Student Statement: What I made was a cockroach. I tried to turn it from something people consider scary, to a very happy and colorful piece of art. I glued pieces of colorful paper to make my collage pop! Making this cockroach out of colorful paper really helped turn this scary and unsettling bug into something very happy and colorful.

Title: Bugs!

Artist: Christina Solorzano

Grade: 4th

Media: Colored paper collage

Teacher statement: Cristina worked carefully on her moth to get the right shape for the body and the wings so that it wouldn't be mistaken for a butterfly.

Student Statement: I made a weird moth. I created it by cutting shapes until it came together. Sometimes it looks like a colorful butterfly to me. The bug is originally pink and yellow but I thought that was boring so I made mine more colorful.

Title: Bugs!

Artist: Brooke Jackson

Grade: 2nd

Media: Colored paper collage

Teacher Statement: Brooke's reimagined grasshopper has many colors, shapes, and patterns.

Student Statement: I made a grasshopper. I cut shapes to make my grasshopper. I do not like grasshoppers because they make noise. My grasshopper is colorful.

Title: Bugs!

Artist: Holi Zaw Thaw

Grade: 3rd

Media: Colored paper collage

Teacher Statement: Holi Zaw's bug is thoughtfully made and includes pattern and texture.

Student Statement: My bug has a lot of eyes, 6 legs, and wings so it can fly. This bug is giant and it likes to hunt and eat people.

Title: Bugs!

Artist: Alexander Campbell

Grade: 2nd

Media: Colored paper collage

Teacher Statement: I really like Alexander's design for his bug. It is colorful and symmetrical.

Student Statement: I made a stag beetle look different by making it colorful. I made mine out of colorful paper and shapes. I chose the stag beetle because I thought the mouth looked cool. I wanted my bug to have a lot more detail than I anticipated.

Title: Bugs!

Artist: Lyla Walters

Grade: 4th

Media: Colored paper collage

Teacher statement: Lyla's work is very careful and detailed. She worked very hard to cut the shapes exactly how she wanted them and it shows in her artwork.

Student Statement: My artwork is a ladybug. Ladybugs are red and black but I made mine with neon colors. I thought it would look more fun if it were colorful. I think ladybugs are cute.

Title: Bugs!

Artist: Willow Cuevas

Grade: 2nd

Media: Colored paper collage

Teacher statement: Willow's moth has a lot of colorful detail in the wings.

Student Statement: I made a moth with paper. I put paper shapes together to make a collage. My moth has diamonds on it. It weirds me out but it's pretty.

Title: Bugs!

Artist: Eloise McDaniel

Grade: 2nd

Media: Colored paper collage

Teacher statement: Eloise's bug captures her style and personality. It is big, happy, and colorful! From the moment the project started, she had a vision and a plan of how she wanted to use specific colors and details to reimagine her bee.

Student Statement: I made a bumblebee! To make my collage, I used construction paper and cut it into certain sizes and shapes. My bumblebee is different from a real bumblebee... it is GIANT! Very colorful too. I wanted my bumblebee to look adorable because people are usually afraid of how bumblebees look. My art looks exactly how I imagined it.

Title: Bugs!

Artist: Sophia Rios

Grade: 5th

Media: Colored paper collage

Teacher statement: Sophia's spider is transformed. Her spider does not look intimidating but instead is colorful and cute. Sophia's work also has careful craftsmanship.

Title: Bugs!

Artist: Connor Jones

Grade: 2nd

Media: Colored paper collage

Teacher statement: Connor put a lot of thought into his bug and I am impressed with how he creatively folded the paper to get the leg shape he wanted.

Student Statement: I made a stag beetle by using different shapes and colors. I chose a stag beetle because I used to have one but it was killed by a cat.

Title: Bugs!

Artist: Brylan Tolle

Grade: 3rd

Media: Colored paper collage

Teacher Statement: Brylan used a lot of detail in the face and mouth and it makes it easy to tell what bug he has created.

Student Statement: My bug is a praying mantis. I cut and glued a lot of different geometric shapes to make my bug. It is colorful and friendly and different from other praying mantises.

Title: Bugs!

Artist: Grady Campbell

Grade: 3rd

Media: Colored paper collage

Teacher Statement: I really like all of the shapes and color Grady used on the spider's body. The reimagined spider looks fun and has an early 90's vibe.

Student Statement: If I could describe my work, it would be intricate and unique. I decided to make a spider because they have complicated limbs and abdomens.

School: Timothy Road Elementary

Art Teacher: Melanie Sgrignoli

Teacher Statement: The art room is a great place for incorporating SEL (Social Emotional Learning) as students learn to express their feelings, thoughts, and opinions through the creation process.

In this lesson, we reflected on the variety of emotions we've experienced throughout the Covid 19 pandemic, with the book Outside Inside by LeUyen Pham inspiring our conversations. Students created an emoji printing plate of an emotion they have experienced. We then discussed color symbolism and emotions, referencing the movie Inside Out and the colors of the emotion characters.

Title: Reflecting on Our Feelings

Artist: Third Grade Collaboration

Grade: 3

Media: Blockprint on paper

Student Statement: We learned about emojis and how color shows feelings. We learned printmaking. It was hard at first but we practiced until we got better. I think the emojis look cool all put together into the quilt.

School: Timothy Road Elementary

Art Teacher: Melanie Sgrignoli

Teacher Statement: This project was adapted from a Georgia Museum of Art lesson with art kits provided through the Experience UGA field trips. In art class and during a virtual field trip with GMAO staff, students practiced investigating artworks by looking closely for clues about how the artists created meaning.

Students then practiced creating meaning by creating a collage with a Re: theme. It was a challenge for students to work with an open-ended theme and they took the project in all different directions. The students expressed their ideas by “telling a story” with their art and their personalities and styles shine through.

Title: Reimagine

Artist: Leslie Jimenez-Ortiz

Grade: Grade 5

Media: Collage on paper

Student Statement: I created this artwork by thinking about what made me feel happiness.

Swimming makes me happy, butterflies make me feel loved. When I made this artwork I learned that it's not just artwork it's also personalities.

Title: Remembering a Special Memory

Artist: Maria Mondragon

Grade: Grade 5

Media: Collage on paper

Student Statement: I created this artwork by using paper as my main material and using markers and colored pencils for details. I thought about going to a park with many waterfalls when I made this artwork. My piece of work is special because it will help me remember this memory for many years.

Title: Reimagine

Artist: Cyrus Merritt

Grade: Grade 5

Media: Collage on paper

Student Statement: I thought about a portal and two worlds colliding when I made this artwork. The newspaper in the collage made me think about the past and the robot and spaceship represent the future. I got better at collage techniques through working on this project.

Title: Books in the Breeze

Artist: Violet Dockery

Grade: Grade 5

Media: Collage on paper

Student Statement: When I created my art piece I was thinking about my love for reading. I wanted a landscape that was open and pieced together. I wanted the books to be blowing in the wind during the storm that was going on.

School: Timothy Road Elementary

Art Teacher: Melanie Sgrignoli

Teacher Statement: In the creation of our home collages, students reflected on what home means to them. The collage process included many art skills and concepts. We painted warm and cool colored papers, used templates for tracing, improved our dexterity through cutting and gluing, added details and refined using colored pencils, printed using found object stamps, practiced using a hole punch, and learned to stitch. Students enjoyed the process and found creative ways to show their personalities and ideas of home in their collages.

Title: Returning Home

Artist: Nicola Dunn

Grade: Grade 3

Media: Mixed media collage

Student Statement: I created this artwork by using string, paper, oil pastels, and paint. I thought about my home and the plants and animals that live there. I learned that I can make mistakes in my art and then solve them to make it better.

Title: Returning Home

Artist: Kennedy Gates

Grade: Grade 3

Media: Mixed media collage

Student Statement: I think about seeing an old house but making it more colorful. Some things I learned was how to use what I have to make something beautiful. I really like how it turned out.

Title: Returning Home

Artist: Katherine Caldwell

Grade: Grade 3

Media: Mixed media collage

Student Statement: I created this artwork by thinking about my dream house. I've always wanted to live on a farm with a lot of animals. I thought of a big house with lots of details on a farm where I would sleep, eat, and take care of the animals. I added a cat looking through the window and a dog putting its head out of the doggie door. The painting was really fun because I didn't have to stay in the lines and I enjoyed adding animal details.

Title: Returning Home

Artist: Eloise Chalmers

Grade: Grade 3

Media: Mixed media collage

Student Statement: When I made this artwork I thought about mama because the house felt like how my mama keeps the house clean and makes sure we're all comfy and cozy. I created this artwork by sketching out little rooms with animals or objects and a person at the door, painting paper, cutting out pieces to collage the house and I used markers and crayons to color in little details. The last step was whipstitching on the sides for design.

School: Howard B. Stroud Elementary**Art Teacher: Troy Authement**

Teacher Statement: This artwork was created on resurfaced corrugated plastic. Students used a variety of additive and reductive methods while working on it. The artwork was produced as part of kindness week.

Title: Circular - What goes around, comes around

Artist: 5th Grade Collaborative

Grade: 5th Grade

Media: Mixed media

Student Statement: Our art changed a bunch of times. We had words and pictures that got covered with paint and parts from magazines. The best part was finding different colors that worked together.

Title: Got Kindness?

Artist: 5th Grade Collaborative

Grade: 5th Grade

Media: Mixed media

Student Statement: This was our kindness week project. We worked as a class to make art around the message of kindness. The artwork changed every time someone new worked on it.

Title: Looney Tunes

Artist: 5th Grade Collaborative - Ms. Stephen's Class

Grade: 5th

Media: Mixed media

Student Statement: We covered a board with pastel and paint and then scratched through it. Other students added part of two Looney Tunes characters.

School: Fowler Drive Elementary**Art Teacher: Libby Hale**

Teacher Statement: Students learned about repurposing and reusing materials in new creative ways. First, they studied artists who create works from materials that otherwise would be thrown away. By answering the question, "What can this item become?", students were able to discover new ways to transform commonly discarded items into works of art. The students were encouraged to see that art is everywhere, especially in places they had never realized before.

Title: Bob the Master

Artist: Cristian Aguilar Rodriguez

Grade: 4

Media: Mixed media

Teacher Statement: Cristian has worked so hard as he repurposed various materials to create his character sculpture. He put in many hours both in art class and during recess time to complete his sculpture. His creativity, construction concepts, and work ethic are quite impressive!

Student Statement: I made Bob the robot. I used cardboard, cups, paper towel rolls, a food container, oatmeal containers, pipe cleaners, foam paper, paper clips, fuzzy pom-poms, aluminum foil, knives,

forks, and spoons. First I cut out pieces of cardboard for the body and hot glued them together. I glued many cups together for the arms. I made a cane attached to the arm made of paper towel rolls. I used two oatmeal containers for the legs. I wrapped the body with aluminum foil and added different features for the face. I added a monocle to his eye. I got a big piece of cardboard for the base and glued Bob to it. This piece is special because it was a figure in my mind for many years and it helped me imagine stuff in my head when I was bored.

Title: Leo the Lion

Artist: Caleb Calderon-Centeno

Grade: 4

Media: Mixed media

Teacher Statement: Caleb did an amazing job repurposing a cereal box, cups, and plastic container into a lion!

Student Statement: I made a lion out of a cereal box, a plastic container, tissue paper, toilet paper tubes, pipe cleaners, cups, bottle caps, and paper. I first painted the cereal box yellow. Then I added the legs (the 2 toilet paper tubes and clear cups) and painted them yellow. I used a hot glue gun to add a plastic container as the lion's head and painted it yellow. I added two soda caps at the top and painted them yellow. I twisted the pipe cleaners together and glued orange tissue paper to one of the ends for the tail and glued the other end to the body. I added tissue paper behind the ears. I added a pipe cleaner for the mouth. I made a triangle out of paper and painted it pink for the nose. Then I painted two soda cups black and added it to the face for the eyes. This art is special to me because it is based off my stuffed lion, Leo. Also it reminds me of my cat, Tigres.

Title: Sweetie Pie

Artist: Leon Wise Jr.

Grade: 4

Media: Mixed media

Teacher Statement: Leon did an incredible job repurposing a cereal box, tupperware container, and other various materials into a car! His creativity, engineering skills, and attention to detail are undeniable!

Student Statement: I made a car from a cereal box, a tupperware container, and bottle caps. I made it by using hot glue to add attachments. I cut the cereal box to put the seats in and glued the plastic container inside the box. This art is special because I took a long time to make it and was creative.

Title: Family House

Artists: Alex Gaona-Hernandez and Naydelin Zarco

Grade: 4

Media: Mixed media

Teacher Statement: Alex did an amazing job reimagining a use for popsicle sticks as he created a house that he constructed himself! He built the house and Naydelin helped add details. They put in many hours both in art class and during recess time to complete this house.

Student Statement: I made a house from popsicle sticks. When I saw my dad fix the house, I used my brain to imagine a way to make a house also. My art is special because I worked really hard on it.

Title: Family House of Love

Artists: Jocelyn Teran, Ixzy Guerra, and Karina Linares-Landaverde

Grade: 4

Media: Mixed media

Teacher Statement: Jocelyn, Ixzy, and Karina spent many hours collaborating on this project both in art class and during their recess time. They have done an amazing job reimagining ways to use various materials. Their attention to detail is incredible!

Student Statement: We made a house from cardboard, paper, string, hot glue, bottle caps, paint, and popsicle sticks. We built the house first then added the fence, grass, flowers, people, and animals. This art is special because we are best friends and we made it together.

Title: JV Bot

Artist: Jorge Valle

Grade: 4

Media: Mixed media

Teacher Statement: Jorge did an amazing job repurposing various materials as he created his awesome robot!

Student Statement: I made a robot from a cereal box, bottle caps, paper towel tubes, pipe cleaners, and tissue paper. I first fixed the cardboard. Next I added arms and antennae. Then I added the back which is a jetpack. Last I added the legs which are plastic cups. I spray painted everything gold. I spent days on it and I tried my best to get into the art show.

School: Barrow Elementary

Art Teacher: Rita Foretich

Teacher Statement: RE- Respond. Students studied the work of Paul Klee and were then tasked with the challenge to create their own work of abstraction as a response.

Title: Square Lane

Artist: Lucille Hilkert

Grade: 1st grade

Media: Oil pastel on paper

Student Statement: It was really fun making this. I thought of using different colors and shapes and making windows. I liked making the tall buildings. I like how I got the triangles on top of the buildings. I like how there aren't too many doors, just a few.

School: Barrow Elementary

Art Teacher: Rita Foretich

Teacher Statement: RE- Remembering. As a class we were recalling our knowledge of spatial depth including horizon line and overlapping.

Title: Day of the Dead

Artist: Thora Brown

Grade: 1st grade

Media: Mixed media

Teacher Statement: In this work of art Thora is remembering her ancestors as well as family traditions.

Student Statement: This is mostly about the Day of the Dead. When My family celebrates we have flashing lights hanging and we plant lots of flowers. I put the colors in the background and a nice glowing mountain to represent the ghost of my family.

Title: Love

Artist: August Scholz

Grade: Kindergarten

Media: Mixed media

Teacher Statement: In this work of art, August is recalling family gatherings.

Student Statement: It is a bunch of people and they are in the same family. They love each other. Their arms are stretched out because they are happy. My family is really big and really happy.

School: Barrow Elementary

Art Teacher: Rita Foretich

Teacher Statement: RE- Remake. Students studied a variety of masterworks of art and chose one to remake with a modern twist.

Title: Lara with a Pearl Earring

Artist: Lara Ahmed

Grade: 5th grade

Media: Marker on paper

Teacher Statement: Here Lara inserts herself into a Vermeer painting.

Student Statement: We learned how to remake famous pieces of art. I got my inspiration from Girl with A Pearl Earring. I like the details I put into matching my facial features, but still making it look similar to the inspiration.

School: Barrow Elementary

Art Teacher: Rita Foretich

Teacher Statement: RE- Respond. Students read Beautiful Black Bird by Ashley Bryan and were asked to create a bird of their own as a response.

Title: Party Bird

Artist: Bellamy Voidedich-Walter

Grade: 2nd grade

Media: Collage

Student Statement: I looked outside and saw birds flying everywhere. I got the idea for a party bird and I started constructing exciting stuff. The green belt is for the party costume. I cut out the perfect shape to fit it. He went to a party and set off a confetti cannon.

Title: Bird of Prey

Artist: Hodges Stewart

Grade: 5th grade

Media: Mixed media collage

Student Statement: "My favorite part is the bird being so abstract."

School: Barrow Elementary

Art Teacher: Rita Foretich

Teacher Statement: RE- Respond. Students studied the work of Georgia O'Keefe and were then tasked with the challenge to create their own flower picture as a response.

Title: Red Art Blooming Flower

Artist: Damion Nash

Grade: 4th grade

Media: Mixed media

Student Statement: "It reminds me of the sunrise and my family because of the colors."

School: Barrow Elementary

Art Teacher: Rita Foretich

Teacher Statement: RE- Rework. Students created relief prints as the first step of this project. After investigating the many ways that artists use prints and modify them, they chose one print to rework using a variety of materials.

Title: Disco

Artist: Addy Hewatt

Grade: 5th grade

Media: Mixed media

Student Statement: "My favorite part of this piece is the blast of color. I got my inspiration from confetti."

School: Alps Road Elementary

Art Teacher: Isabel Scarano

Teacher Statement: Students learned about paper weaving. We made the loom by drawing a cloud and cutting it out. We made the weft by painting our paper in a rainbow pattern. Students learned how to weave by following the over-under pattern.

Title: Rainbow Bradford

Artist: Kamiyah Bradford

Grade: Grade 2

Media: Watercolor paper weaving

Student Statement: I used paint to make my paper rainbow. Then we traced a cloud and cut it out. Then we did a pattern going under and forward. I learned how to go under and forward because last time I didn't know how. The first time I saw it, it was so beautiful!

School: Alps Road Elementary**Art Teacher: Isabel Scarano**

Teacher Statement: Students listened to the story, "Andy's Adventures in Outer Space," by Tammy Wuttunee. Students were instructed to use their imagination to think of what outer space would look like. Students then created their work by painting the background and collaging the details, such as planets, spaceships, and aliens!

Title: Outer Space!

Artist: Jeshie Carranza

Grade: Grade 1

Media: Mixed media

Student Statement: When I made this artwork I thought about the story we read and how Andy had a dream in outer space. I made this by painting the space and I added the stars. We glued the paper that we cut out and I made a rocket ship and an astronaut and a planet too! This is special because it is artwork!

School: Alps Road Elementary**Art Teacher: Isabel Scarano**

Teacher Statement: Students learned about the artist Amy Sherald. We looked at how she paints skin tones in gray instead of using colors. Students then created their own work by tracing their hand and then adding value and blending. Afterward students cut out their hands and glued them to the background and collaged the sleeve and any extra details such as rings and watches.

Title: Untitled

Artist: Destiny Johnson

Grade: Grade 5

Media: Mixed media

Student Statement: I created this artwork by tracing out my hand. I traced out my hand and then cut it out and glued it onto construction paper, colored it in with a pencil, and then cut out green and red construction paper to make the sleeve and the watch. Something I practiced while creating this was tracing. I used paper, pencil, construction paper, and a q-tip. While I made this I was surprised that the coloring part came out better than I thought it would.

Title: My Artwork

Artist: Maci Coleman

Grade: Grade 5

Media: Collage

Student Statement: I created this artwork by cutting shapes and thinking about how it was going to look. I think about confidence because I thought it was ugly at first, but I didn't give up. While making this I was surprised that it actually turned out good! I really like it too! I traced my hand and then cut it out. I thought about making rings and cutting them up into circles and squares and cutting paper to make it into a bracelet. I am showing people how to make a hand and the steps for them so it can be easier to remember!

Title: Untitled

Artist: Sara Watkins

Grade: Grade 5

Media: Mixed media

Student Statement: I created this work by going to art class. I learned and practiced that art is life and something to work on. While making this art I was surprised how good it came out. It came out better than I thought it would. To make this you put your hand down on paper and get a pencil and trace it out. You use a q-tip in little circles and shade it in. You draw nails or whatever other details you want. Then you get construction paper and make sleeves and other stuff. This work is special because I worked hard on it and really wanted it to be perfect, even though it's not.

Title: The Hand

Artist: Landon Gresham

Grade: Grade 5

Media: Mixed media

Student Statement: I was looking at the details of my hand and I made it smooth. I chose red and blue because these are both my favorite colors. I tried to make it very identical. When I see this I think about what I could do to improve the picture. While making this artwork I was surprised that it turned out smoothly. I made a hand and I did not use tools to make it. The first step was to draw and cut it out. Second was to shade, and third was to make the sleeve.

School: Alps Road Elementary

Art Teacher: Isabel Scarano

Teacher Statement: Students learned about different types of lines: straight, zigzag, curvy, etc. They practiced painting them on their paper. Students then painted a pattern using colors in between the lines they had painted. Students then traced and cut out the shape of a "monster/creature." They were able to make silly, scary, or happy monsters! They collaged a face and extra details to complete their "Line Monsters."

Title: Monsters Rock

Artist: Braxtynn Cline

Grade: Kindergarten

Media: Mixed media

Student Statement: When I made this it made me think about zombies. I learned that monsters aren't real no more and it made me feel like a rainbow! When I made it I was surprised at the rainbows because I love rainbows! To make this we got a stencil and then we got paper and then we drew it, cut it, and painted it. We also glued stuff on it. This artwork is special because it has rainbows!

School: Alps Road Elementary

Art Teacher: Isabel Scarano

Teacher Statement: Students learned about Pop Art! We discussed artists such as Roy Lichtenstein. We also learned about onomatopoeias and then students chose one to draw on their paper. They used bright colors to paint and complete their work.

Title: Slash Attack!

Artist: Jacob Amaro

Grade: Grade 3

Media: Tempera on paper

Student Statement: I drew the word “slash” and then used the colors red, blue, and yellow to paint the work. I learned how to make block letters. I was surprised that I didn’t make lots of mistakes. I enjoy the colors. I want people to see everyone can be good at art!

School: Alps Road Elementary

Art Teacher: Isabel Scarano

Teacher Statement: Students learned about the art of Yayoi Kusama. We discussed her use of repetition and pattern. Students started by painting their background using a geometric pattern. They then chose the color for their pumpkin and drew the pumpkin. Lastly, students added polka dots to mimic the art of Yayoi Kusama.

Title: The Halloween Spirit

Artist: Samiyah Watkins

Grade: Grade 4

Media: Mixed media

Student Statement: When I made this I liked that it had dots and we made different shapes of pumpkins. The lines in the back look cool and make it pop out more. When I was making this I learned that the person who made this used dots and it inspired me to use dots. I thought when I did it, it wasn’t going to look right, but I kept going because it was slowly looking better and better.

School: Hilsman Middle

Art Teacher: Heidi Hensley

Teacher Statement: I encouraged students to create a self portrait - but to pull from the style of Yayoi and her obsession with dots. We used standard VA7.CR.5 Reflect on, revise, and refine works of art considering relevant traditional and contemporary practices as well as artistic ideation. a. Discover, define, and solve visual problems with increasing independence through experimentation with ideas, materials, and techniques. b. Revise works of art based on input from the critique process and group interaction. c. Evaluate personal works of art using a variety of artistic and technical criteria.

Title: Re-peat

Artist: Javen Hutchins

Grade: 7th

Media: Colored pencil and marker on paper

Teacher Statement: Following the style of Yayoi Kusama, Javen drew himself with a “repeating” pattern around. Javen explored different materials to achieve his work of art, and pulled from artistic styles of a contemporary artist.

Student Statement: I used the repeating pattern of Yayoi to create a self portrait in the pop art style.

School: Hilsman Middle**Art Teacher: Heidi Hensley**

Teacher Statement: I asked students to illustrate and “reclaim” one of their greatest fears. We studied Yayoi Kusama, and her fear of dots. We dove into how she used this fear to create beautiful, bright, and engaging pieces of Art. We used standard VA7.CR.4 Incorporate formal and informal components to create works of art. a. Organize the elements of art using the principles of design to compose original works. b. Create works of art reflecting a range of concepts, ideas, and subject matter by incorporating specific elements and/or principles. c. Apply color theory to create visual effects and communicate meaning (e.g. color schemes, relationships, properties).

Title: Re-Claim

Artist: John Caplinger

Grade: 6th

Media: Marker on Paper

Teacher Statement: John, using his fear of wasps, created a repeating pop art pattern around the creature making it inviting and fun. He “reclaimed” his fear.

School: Hilsman Middle**Art Teacher: Heidi Hensley**

Teacher Statement: We spent a section on Abstract Expressionism and I encouraged students to take their current “mood” and feeling and respond to it by creating a piece of art in the Abstract Expressionist style. I encouraged students to work with color selection relating to mood. We used standard VA8.CR.4 Incorporate formal and informal components to create works of art. a. Organize the elements of art using the principles of design to compose original works. b. Create works of art synthesizing a range of concepts, ideas, and subject matter by incorporating specific elements and/or principles. c. Apply color theory to create visual effects and communicate ideas (e.g. color schemes, relationships, properties).

Title: Re-response

Artist: Geneva Gay

Grade: 8th

Media: Oil pastel on paper

Teacher Statement: Geneva felt her mind racing and jumbled - and created this “Re-response” piece.

School: Hilsman Middle**Art Teacher: Heidi Hensley**

Teacher Statement: Using the standards VA8.CR.5 Reflect on, revise, and refine works of art considering relevant traditional and contemporary practices as well as artistic ideation. a. Discover, define, and solve visual problems independently through experimentation with ideas, materials, and techniques. b. Revise works of art based on input from the critique process and group interaction. c. Evaluate personal works of art using a variety of artistic and technical criteria. We used our own styles to recreate a past work of art that we studied, and critiqued. I encouraged each student to imagine how “they” would create an existing piece of art.

Title: Re-Imagine

Artist: Kevin Cabrera-Aguliar

Grade: 8th

Media: Pastel on paper

Teacher Statement: Kevin “Re-Imagined” Van Gogh’s Starry Night

School: Coile Middle School

Art Teacher: Rosa Bang

Teacher Statement: The visual art standards that were looked at for this project were creating a background with a foreground using lines and patterns for variations. Students planned out their composition and selected one to do on their premade scratchboard. The Re- word is Remember and Recombine. Students are remembering this occasion through their drawings and the images were recombined in the fold out book.

Title: Fall Fold Out Book Side 1

Artist: Jayel Mitchell, Austyn Pope, Alexiah Allen, Mondreah Bowens, Kaley Lopez-Abarca

Grade: 7

Media: Crayon and tempera on cardboard

Title: Fall Fold Out Book Side 2

Artist: Ashley Otero, Rosibel Barcenas-Ramirez, Kandy Catalan Mata, Abadesa Herrera-Cruz, Janeth Jimenez-Rivera

Grade: 7

Media: Crayon and tempera on cardboard

Student Statement: Fall is a colorful season with changing leaves, celebration with family, and the symbolic turkey. We used crayons on cardboard then painted black tempera paint to create our own scratchboards. The surprise of the contrast of colors with the black creates a dramatic look. We enjoyed this art lesson because of the steps involved and the results in making our own designs remembering special times for Thanksgiving.

School: Coile Middle School

Art Teacher: Rosa Bang

Teacher Statement: The learning standards for this project was looking at the Japanese Artist Yayoi Kasuma and her patterned pumpkins. Students created their own inspired work by this artist using line variations and size change. The Re- word we looked at was repeat. Students repeated lines and shapes, such as dots and diamonds to create a pattern for unity with their pumpkins.

Title: Untitled

Artist: Amy Lopez

Grade: 6

Media: Colored pencil and marker on paper

Title: Untitled
Artist: Jeania Brownlee
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Kaitlyn Caudell
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Mayra Rio-Rodriguez
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Katherine Smith
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Nyela Moses
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Rey Garcia
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Claymore Sunstein
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Samantha Mercado
Grade: 6
Media: Colored pencil and marker on paper

Title: Untitled
Artist: Armani Lewis
Grade: 6
Media: Colored pencil and marker on paper

Student Statement: The Re-word we looked at was Repeat. We learned that through Repetition we can create Unity in our artworks. We selected our own colors for our pumpkins and applied dots for the patterns in between the lines of the pumpkin sections. We drew patterns that contrast the dots in the background or repeated them in different colors.

School: Oglethorpe Avenue Elementary

Art Teacher: Susan Lumpkin

Teacher Statement: Our project was used to show people of the community how we can recycle and produce new art work with items we don't use anymore.

Title: RE-Cycle

Artist: Mrs. Porter's class

Grade: 5th

Media: Mixed media

Student Statement: Community art project

Title: RE-Purposed Windchimes

Artist: Mrs. Romero's class

Grade: 5th

Media: Mixed media

Student Statement: Community art project

School: J.J. Harris Elementary

Art Teacher: Hannah Endicott

Teacher Statement: Reclaimed.

For this project, students observed the work of Beverly Buchanan, a local artist known for her found-object sculptures. Buchanan's work was heavily inspired by Southern history and preserved slave quarters that can be found across Georgia. Students created closed-form sculptures using cardboard and tissue paper. Students also viewed examples of homes and towns that had been abandoned, and we observed what happens when nature takes back over an environment once inhabited by people. To go along with the theme of Re:, students imagined what their house would look like if it had been reclaimed by nature.

Title: The House of Vines

Artist: Lizeth Garcia-Sanchez

Grade: 4

Media: Mixed media

Student Statement: My house is made of cardboard, paint, tape, and hot glue. First I cut out squares. Then I taped it inside. The next day I hot glued it down. After that I painted it. I thought about plants taking over a house that was old, but the plants took over. Something I learned while creating was that everything you want to make will always take time. I think this piece of art is special because in class we were learning about a lady who liked making broken down houses that nature took over. And I want the viewers to always believe in yourself because I thought my art would not make it.

Title: Among Us House

Artist: Cristian Ramirez

Grade: 4

Media: Mixed media

Student Statement: I made an Among Us house, and I used cardboard, hot glue, paint, and tissue paper. I thought about the game Among Us when I made this artwork. I want my viewers to see all of the details and the hidden door behind the wall that you can move.

Title: The Braker

Artist: Isabella Hernandez Garcia

Grade: 4

Media: Mixed media

Student Statement: I made a broken house and nature is taking over the house. I used hot glue, cardboard, and paint. I made this house by thinking how to cut the cardboard, gluing it together, letting it dry, then painting it. Something I learned while creating was how to use hot glue and adding detail. I thought “Is it missing something?” to myself when I made this artwork.

Title: Abandoned House

Artist: Sadie Cruz

Grade: 4

Media: Mixed media

Student Statement: I made an abandoned house. It was left alone for 20 years. I made it with cardboard and hot glue. I thought about nature when I made this artwork. While I was making this artwork I was surprised that the hot glue made it look like there were webs. Something I learned while creating was how to use a hot glue gun.

School: Winterville Elementary

Art Teacher: Carlin Brownlee

Teacher Statement: Students began this REflective project through the study of work by contemporary portrait artists, Amy Sherald and Kehinde Wiley. They compared and contrasted the outcome, process, and concept behind each artist's body of work. Students began to understand that both of these artists view the portraits they paint as much deeper representations of humanity rather than a mere depiction of a specific person. While both artists are extremely skilled in realism, they charge their viewer to look deeper into the soul of the person they are painting rather than their outward appearance. After diligent practice of the techniques of portrait drawing, students began their own drawings thinking about how to represent both their outward appearance as well as their personality. We concluded the project with an I am Poem in which students shared personal REflections into their thoughts and feelings in hopes that their viewers will take time to see both the portrait and the person.

Title: Self Reflections

Artist: Madison Freeman

Grade: 3rd Grade

Media: Mixed media on paper

Teacher Statement: Madison's craftsmanship is evident in her work. She takes her time, pays attention to detail, and is a hard worker. I am so glad to know from her poem that Madison realizes what a special artist, student, and person she is!

Student Statement: Madison, A Reflective Poem

I am a big sis and I am special

I wonder if mermaids are real

I want 500 billion dollars

I worry about changing schools

I am a good kid

I understand math

I say today is a good day for a good day

I dream about my life in the future

I am Madison

Title: Self Reflections

Artist: Leigha Young

Grade: 3rd Grade

Media: Mixed media on paper

Teacher Statement: Leigha has such a creative spirit and it consistently shows in her work and attention to details such as her blended tie-dye sweater. Leigha, I hope you know that you are already an artist!

Student Statement: Leigha, A Reflective Poem

I am loyal and kind

I wonder if elves are real

I want to enjoy rainbows and eat ice cream

I worry I won't get what I want from Santa

I am nice and sweet

I understand music

I say I am calm, focused, and capable

I dream of being an artist on day

I am funny and kind

Title: Self Reflections

Artist: Michael Billups

Grade: 4th Grade

Media: Mixed media on paper

Teacher Statement: Michael's attention to detail in the hair on his portrait made it a crowd favorite. He played with a variety of colors of curly lines until he achieved the exact look he was envisioning. His efforts are evident in the outcome of his portrait. Excellent job Michael!

Student Statement: Michael, A Reflective Poem

I am an athlete

I wonder if the world is going to change

I want to go to the moon

I worry about my mom

I am good at football

I understand that the world has changed
I say I am good at football
I dream that there could be cotton candy trees
I am a 4th grader

Title: Self Reflections

Artist: Katty Coronado-Castillo

Grade: 4th Grade

Media: Mixed media on paper

Teacher Statement: Katty is such a hard worker and sweet student. She did an excellent job depicting herself in her portrait. Katty, never stop believing in yourself! You will achieve great things!

Student Statement: Katty, A Reflective Poem

I am sweet and small

I wonder if covid will ever stop

I want kindness in the world

I worry about my dad

I am caring and fun

I understand there is hate in the world

I say whatever you believe you can achieve

I dream my dad will get better

I am creative and colorful

Title: Self Reflections

Artist: Geordan Monette

Grade: 4th Grade

Media: Mixed media on paper

Teacher Statement: Geordan worked diligently on his portrait, especially the hair. Geordan, your poem gave insight to how much you care about other people. You are capable of making our world a better place, work toward that goal everyday!

Student Statement: Geordan, A Reflective Poem

I am a well behaved person

I wonder if people will be mean to each other

I want to stop homelessness

I worry that people will not get along

I am a well behaved person

I understand that everyone is smart

I say I am a king

I dream that everyone will stop bullying

I am a well behaved person

Title: Self Reflections

Artist: Danica Curry

Grade: 3rd Grade

Media: Mixed media on paper

Teacher Statement: Danica did an excellent job of showing her personality in her portrait. Danica, keep working hard, embrace who you are, and you will certainly be successful in your future endeavors!

Student Statement: Danica, A Reflective Poem

I am sweet and kind

I wonder if covid will go away

I want a gecko

I worry about pollution

I am funny and loyal

I understand my parents love me

I say God is good

I dream I will be successful

I am good

Title: Self Reflections

Artist: Drake Burress

Grade: 4th Grade

Media: Mixed media on paper

Teacher Statement: Drake strives to be successful and it shows in his attention to detail in his artwork and was reiterated in his poem. Keep pushing yourself Drake, you are capable of great things!

Student Statement: Drake, A Reflective Poem

I am nice and kind

I wonder what I will be when I grow up

I want to live with my dad

I worry that someone will beat my pacer test

I am nice and kind

I understand I can say anything to my parents

I say life is good

I dream to be a track runner

I am nice and kind

Title: Self Reflections

Artist: Nora Cooper

Grade: 3rd Grade

Media: Mixed media on paper

Teacher Statement: Nora is a very hard worker and put a lot of time, effort, and detail into her portrait. It's so important to understand we all make mistakes. Nora, don't forget that!

Student Statement: Nora, A Reflective Poem

I am smart and kind

I wonder if covid will end

I want to be a famous band player

I worry that the wars are not going to end
I am respectful and sweet
I understand that you can't always get things right the first time
I say good things can happen
I dream that all the bad things will come to an end
I am funny and silly

Title: Self Reflections

Artist: Bryson Eberhart

Grade: 4th Grade

Media: Mixed media on paper

Teacher Statement: Bryson worked meticulously to achieve correct proportions and add unique details. His time and efforts are very evident in his art. Bryson, you are already an artist!

Student Statement: Bryson, A Reflective Poem

I am a good drawer and a good friend

I wonder if I can be an artist

I want to be a famous artist

I worry about the world getting hit by a meteor

I am a good drawer and a good friend

I understand that sometimes people are mean

I say I am creative

I dream that one day I'll be a famous artist

I am a good drawer and a good friend

Title: Self Reflections

Artist: Anthony Martinez

Grade: 4th Grade

Media: Mixed media on paper

Teacher Statement: Anthony put a lot of effort into his piece. He loves hunting and the outdoors and included a camo motif throughout his piece. Anthony, I am so glad you see yourself as an artist! Never lose your confidence!

Student Statement: Anthony, A Reflective Poem

I am a brother and an artist

I wonder when covid will be gone

I want a doberman dog

I worry if I will get sick

I am a brother and an artist

I understand the meaning of art

I say I'm the best

I dream that I will live 100 years

I am a brother and an artist

School: Chase Street Elementary**Art Teacher: Krista Dean**

Teacher Statement: Students recycled and learned a new skill by weaving remnants of old clothing and scraps of cloth to make new works of art.

Title: Remnants

Artists: Iris Aued, Nariah Shaw, Ollie Rumfelt, Reece Cates, Danae Petridi-Sierra

Grade: 2

Media: Fabric and yarn

Title: Remnants

Artists: Bowen Ge, Elliott Leach, Melvie Hudson, Ben Knowles, Eleanor Singletary-Parker

Grade: 2

Media: Fabric and yarn

Title: Remnants

Artists: Lola Haydon, Daphne Cleveland, Sharon Chang, Avery Miller, Wendell Pattaker

Grade: 2

Media: Fabric and yarn

School: Barrow Elementary**Art Teacher: Rita Foretich**

Teacher Statement: "RE" Repetition- Students practice pattern making and pattern movements in this paper weaving project.

Title: Woven Patterns

Artist: Louise Atkinson, Faryn Brooks, Noah Gad, and Nethuki Jayalath

Grade: 1st grade

Media: Tempera on paper collage

Student Statement: Louise " It looks like Spring and my favorite season is Spring. It has bright colors. Faryn "Those are some of my favorite colors. I thought putting them all together in a pattern would be pretty. The blue reminds me of the ocean, the green reminds me of land, the pink reminds me of a beautiful sunset."

Noah " I used the colors of land when I was creating this. It was fun for me. I like how the colors mixed."

Nethuki " It is like the colors of a watermelon. It was fun to paint patterns."

School: Barnett Shoals Elementary**Art Teacher: Betsy Bush**

Teacher Statement: Students were asked to reflect on ways they have grown because of their experiences during the COVID 19 pandemic. We then deconstructed masks and reconstructed them to create flowers representing our growth as a community and our ability to shape our world even under difficult circumstances. Students learned about scissors skills and recycling materials. They addressed our Georgia State Standard: VA1.CR.4 Understand and apply media, techniques, and processes of three-dimensional art. a. Create sculpture using a variety of media and techniques.

Title: Reconstruct

Artist: Barnett Shoals 1st Grade Students

Grade: Grade 1

Media: Mixed media

Student Statement from Naomi Bonds: I grew a lot and I am getting better at art, math, music, STEM, and everything because of the things we learned in school. Math was hard when we were working on the computer but I was trying my best. I've been working hard and now I get more math answers correct. Being on the computer was hard sometimes but I also liked it when we played games. When we came back to school I was happy to see my teacher but I didn't like wearing masks. I think when we put all our flowers together they look beautiful. I liked when we folded our mask into a flower because I like flowers. Sometimes I pick flowers to give to my mom. It makes her happy. I think when people see all of our flowers together they will be surprised at how beautiful they are.

School: Barnett Shoals Elementary

Art Teacher: Betsy Bush

Teacher Statement: Reconnect is a collaborative piece inspired by our return to in-person instruction in our schools. Students were asked to create a wire self-portrait to be placed in a frame made to look like a computer displaying a conference online. After students made their portraits they were asked to think about what it was like to return to school in person. Based on their answers, students chose shapes related to the return to school such as toys used at recess. They drew, traced, and cut out colorful images to explode from behind the computer screen in a celebration of our growth throughout their educational experience. Students learned about continuous line drawings. They addressed the Georgia State Standards: VA4.CR.3 Understand and apply media, techniques, processes, and concepts of two-dimensional art. c. Combine materials in creative ways to make works of art (e.g. mixed-media, collage, available technology).

VA4.CR.4 Understand and apply media, techniques, processes, and concepts of three-dimensional art. b. Create open or closed form sculptures using selected methods/techniques (e.g. papiermâché, paper sculpture, assemblage, found object sculpture).

Title: Reconnect

Artist: Noah Brasher, Emerson DeDufour, Walter Driscoll, Armani Jones, Ayden Stephens, Shanna Wymbns

Grade: Grade 4

Media: Mixed media

Student Statement from Noah Brasher:

The hardest thing about virtual learning was not being able to see my friends face to face. I was just sitting on my own doing all my work every day. It really disables the interactiveness and my own learning experience. It was really just annoying. I enjoyed being able to see my family more. Once when I was in first grade, my parents forgot to give me a goodbye kiss and I cried all day. It was really hard for me. I couldn't handle it at that young age.

Now that we are back in person, I'm so excited to get to see my teacher more. He is really funny and interactive with kids. He doesn't just care about school stuff, he actually cares about us and behavior and how we are doing. It's a much more hands-on learning experience. It's really fun I get to see my

friends and I've made new ones. In this project, bending wire was really fun. It really allowed us to express how we looked and how we felt.

Student Statement from Emerson DeDufour: This year I get to see all my old friends again and I get to actually go outside instead of just playing with my sister outside. It's fun to play with someone you don't share a life with. It's also easier to do our school work because our teacher is right there next to us and he can see what I am doing and if I made a mistake he can tell me what to do to fix it. It was so amazing to come back to school because I got to see my friends from other grades in our school. It made me really happy. Making this wire self-portrait was really fun. I thought it would be really difficult but once I got started it was really easy. I think I got all the lines that needed to be included in the picture. I really like how mine turned out.

Student Statement from Walter Driscoll: Honestly, I thought virtual learning would be horrible. I didn't mind it too much. It was fun. First of all, it wasn't full-out chaos if the teacher left because everyone was muted. There were some bad things too. We didn't get to go to recess with friends. You didn't really get to see your friends and you didn't really get to talk unless you were spotlighted. Now that we are back in school I'm excited to be able to see friends and talk to them. I only have my brother and parents back at home. It is actually nice because you are always with your family but also.... You are always with your family. This project was tedious but fun. You could sort of see yourself in the portrait but in the end, I didn't feel like it looked like me so I added a button-up shirt and bow tie just because it was fun.

Student Statement from Armani Jones: This year feels more personal. You can say Hi to your friends. You can actually play outside with your friends. When we were making this project it was hard but also fun. I am proud of myself for making this. I like how it looks.

Student Statement from Ayden Stephens: I love that I can hang out with my friends and actually talk to them in a full conversation instead of having to leave the conversation this year. So far, our school year was very interesting. It has been a better way than learning virtually because it is so much easier to learn a new skill. At first in our wire project, I thought this was going to be very difficult. You have to do a lot of bending and turning and twisting. To make sure it looks like your self-portrait, you have to actually bend it so that it looks like your face. Once we began working I found that it was easier than I expected.

Bending the wire was pretty simple. I love my project because I actually like art a lot. You can express your creativity and experiment to see what you can do.

Student Statement from Shanna Wymbs: My virtual experience was boring because you had to find stuff in your house to do stuff with. The point is you could have been at school with your teacher who gives you materials. I thought it was going to be really fun at first because we were going to do projects with things teachers sent to us. But sitting in your chair facing the screen all day was more and more boring. Creating this wire project was kind of fun because each time you bent the wire it would move and you could tape it down like the shape of your face. Being back at school can still be boring sometimes but it's more fun because you get to interact with your teachers and your friends. You get to play outside ON A PLAYGROUND and not just outside. I don't like having to wear a mask though and I don't like COVID. I do like getting to meet new people.

School: Winterville Elementary**Art Teacher: Carlin Brownlee**

Teacher Statement: Students were introduced to work by contemporary landscape artist Grant Haffner. Students then created their own landscapes inspired by his vibrant color schemes, intense perspective, and simplistic depiction of space which encourage the viewer to REimagine and REcolor the world around them.

Title: Colorful is the World

Artist: Ashley Villanueva

Grade: 4th Grade

Media: Tempera and ink on cardboard

Teacher Statement: Ashley showed her understanding of one-point perspective through her drawing and emphasized this with her use of blue and green lines directing the viewer's eye into the distance. Her hard work is evident in the outcome of her work.

Student Statement: When I look at this picture I think of how many colors there are in the world and how pretty those colors are. Everything in this entire planet is colorful which I think is so cool because everywhere you look you see color. Because without color this world would be a boring place. BE MORE COLORFUL.

Title: The Colorful Scene

Artist: Blythe Watwood

Grade: 4th Grade

Media: Tempera and ink on cardboard

Teacher Statement: Blythe did an exceptional job of not only REimagining the world through her painting but also through her beautifully written description of the place she created.

Student Statement: The sky is bursting with color, the trees stand as the wind calmly rustles their leaves, the road is a special path leading you to wherever you want to go, and on both sides of the road are plants and flowers swaying in the wind as you pass by. All is calm. All is peaceful. All is wonderful as you drive by gazing at the beautiful scene.

School: Howard B. Stroud Elementary**Art Teacher: Troy Authement**

Teacher Statement: For this project, we repurposed cereal boxes to create a new image. Students spent two classes arranging pieces before gluing them into place.

Title: Chucky Arms

Artist: Ma'Kayla Webb

Grade: 3rd Grade

Media: Mixed media

Student Statement: I used two Lucky Charms to make my art. I just kept rearranging pieces until it looked good.

Title: Show off Your Fancy Footwork

Artist: Emory Saner

Grade: 3rd Grade

Media: Mixed media

Student Statement: I liked cutting my favorite parts out of the cereal boxes to make my art.

School: Clarke Middle School

Art Teacher: Chance Hunter

Title: Brainiomyte

Artist: Ollie Beck

Grade: 8th

Media: Mixed media collage

Title: Apelo

Artist: Lila Sloan

Grade: 8th

Media: Mixed media collage

School: Howard B. Stroud Elementary

Art Teacher: Troy Authement

Teacher Statement: We repurposed medical file stickers found at CHARM. The only guideline was to fill the page.

Title: Stickers

Artist: O'Laija Tabor

Grade: 3rd Grade

Media: Mixed media

Student Statement: I just started in the corner and kept going until the page was filled.

Title: Wave

Artist: Ke'shunda Jackson

Grade: 3rd Grade

Media: Mixed media

Student Statement: My artwork ended up looking like a wave.

School: Howard B. Stroud Elementary

Art Teacher: Troy Authement

Teacher Statement: This is a redacted poetry (blackout poetry) lesson using documents from the Civil Rights Movement Archive @ <https://www.crmvet.org/info/infohome.htm>.

Title: Something Peculiar to Jacksonville

Artist: Devin Gresham

Grade: 4th Grade

Media: Colored pencil on paper

Student Statement: This lesson surprised us. We helped each other edit the poetry until it made sense.

Title: Justice Sat Out

Artist: Brooklyn Reese

Grade: 4th Grade

Media: Colored pencil on paper

Student Statement: We circled words that looked interesting and then wrote them down. It took a couple of tries to find the right words to make a new sentence.

Title: Inside the Sittdowner

Artist: Nathan Sanchez- Gutierrez

Grade: 4th Grade

Media: Colored pencil on paper

Student Statement: My favorite part of the lesson was making a picture to go with my poetry.

School: Whitehead Road Elementary

Art Teacher: Jenniffer Jones

Teacher Statement: Students were tasked with **REimaging** the world as they know it for this project. They were to pretend that while looking through a keyhole of an unknown door, they discovered a whole new universe. Students harnessed their creativity to create these amazing pieces of artwork. I was extremely proud of their attention to detail and use of imagination. In addition, they learned about tempera paint and colored pencil techniques, and the importance of incorporating lots of detail in their artwork.

Title: Knight Fight

Artist: Mario Moreno-Mata

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with all of his details. I love the ogre and the knight!

Student Statement: I enjoyed making the ogre! I drew a knight fighting with a dragon and an ogre.

Title: The Haunted Mouse

Artist: Lola Bracewell

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the cross-hatching technique she used on the hot air balloon.

Student Statement: I worked hard to make this picture as neat as possible. This is a fairly odd dimension based on a video game called "Rickey Rat."

Title: Astro Cookie

Artist: Kamryn Young

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the colored pencil layering technique used to create her background. The mixture of blue and purple is beautiful and the yellow comet tales really stand out nicely against the sky.

Student Statement: My favorite part of this project was drawing the cookies and making them into planets! This is an alternate universe where all land has been broken into cookie pieces that float in space. I called it Astro Cookie because cookies take the place of planets, stars, and the moon.

Title: Red Blossom World

Artist: Paw Law Eh

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with Paw's use of color and the feeling of tranquility and beauty she was able to capture.

Student Statement: There is a welcome sign in front of the tree and red blossoms are everywhere. There are colorful fish in the water, but you can't see them. I would love to visit this place. It seems peaceful.

Title: The World of Lego Through a Keyhole

Artist: Wiley Duncan

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the amount of detail Wiley used in his picture! There is so much activity and movement. What a great imagination!

Student Statement: You walk up to a door in the middle of a park, but it's no ordinary door and when you look through the keyhole of the door, you see a new world, a magical world. It is a war between ninja and mutants there, where people work hard to protect their own side. They constantly battle nonstop, as if convinced that war is the answer to their problems. My favorite part of the project was getting to bring my imagination out onto paper, it let me get creative and do my own thing. It also reminded me that there is a whole world to explore, and so many creative ideas and tricks to think about. This project really opened up my mind and creativity.

Title: Space So Big, Earth So Tiny

Artist: Henrri Landaverde-Calderon

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with Henrri's craftsmanship and I love the cloud animal!

Student Statement: This is my imaginary world. I enjoyed making the planets and stars!

Title: The Robot C.O.P. as the Military

Artist: Alan Arechiga-Hernandez

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with Alan's incredible details! Each key has a story. There are even stories in the clouds. What an imagination!

Student Statement: Creating the robot was my favorite part of this project. I drew a world of keys within my keyhole. The keys work with the robot to keep out criminals.

Title: The Magic Kingdom

Artist: Katarina Greenlee

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the use of pattern and texture Kat used in making the castle.

Student Statement: I made a candy land filled with rainbows. A princess lives in the castle. My favorite part was making the rainbows because I got to use all of the colors.

Title: Human Exploring Planets

Artist: Ashley Martinez-Torres

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the layering technique Ashley used for her galaxy and the details on her planets.

Student Statement: I love how my planets came out! I created an outer space world.

Title: Worldly Space

Artist: Crystal Martinez

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the detailed characters. Because of the care taken to draw expressions on their faces and create body language for each character, their personalities really shine through!

Student Statement: This is Space World! It's just a little place my mind likes to think. Those little guys are the way I see my friends. My favorite part was making the keyhole because I liked having a smaller space to draw my picture in.

Title: My 13th Win

Artist: Jamari Evans

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with the thought Jamari gave to the small details in his picture, such as the worm in the bird's mouth.

Student Statement: The picture is about a boy who was excited about his motorcycle race, but he didn't think he was going to win. When he began the race he started off well, but then ran into some trouble. He ended up winning and was so happy.

Title: The Void of Games

Artist: Dylan Carrillo-Ramirez

Grade: 5th

Media: Mixed media

Teacher Statement: I am impressed with his creativity and the detail of his characters. I love the black wall with lime green detail!

Student Statement: I love video games. Playing video games and drawing are my two favorite hobbies. My favorite thing to make was the Game Clouds because those are my two most favorite games.